



# 8

Subtracting fractions from whole numbers.

▶  $3 - \frac{5}{6} =$

▶  $6 - \frac{5}{7} =$

▶  $12 - \frac{42}{50} =$

▶  $3 - \frac{10}{11} =$

▶  $21 - \frac{9}{9} =$

▶  $9 - \frac{13}{15} =$

▶  $84 - \frac{4}{7} =$

▶  $7 - \frac{5}{6} =$

▶  $33 - \frac{23}{25} =$

▶  $7 - \frac{94}{100} =$

▶  $41 - \frac{3}{5} =$

▶  $6 - \frac{1}{2} =$

▶  $4 - \frac{13}{20} =$

▶  $52 - \frac{93}{100} =$

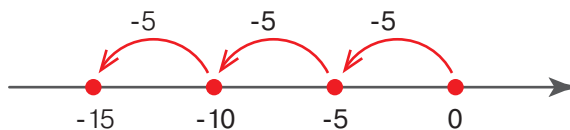
▶  $8 - \frac{3}{4} =$

▶  $23 - \frac{7}{12} =$

# 9

Multiply integers. Show your work on the number line.

▶  $(-5) \times 3 =$



▶  $(-2) \times 8 =$



▶  $(-9) \times 4 =$



▶  $(-6) \times 3 =$



▶  $(-12) \times 6 =$



## 10 Converting mixed numbers into improper fractions.

▶  $3\frac{4}{5} =$

▶  $6\frac{1}{2} =$

▶  $6\frac{2}{7} =$

▶  $3\frac{1}{2} =$

▶  $8\frac{1}{6} =$

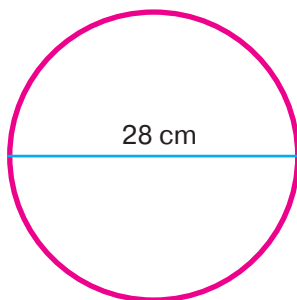
▶  $5\frac{1}{7} =$

▶  $4\frac{1}{10} =$

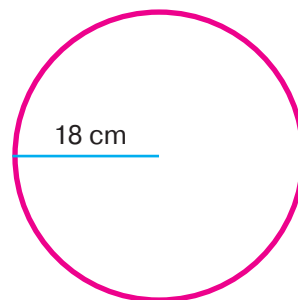
▶  $6\frac{1}{5} =$

▶  $5\frac{5}{8} =$

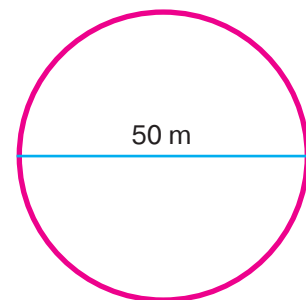
## 11 Find the circumference and the area of each circle from the given radius or diameter.



▶ R = \_\_\_\_\_  
 D = \_\_\_\_\_  
 C = \_\_\_\_\_  
 A = \_\_\_\_\_



▶ R = \_\_\_\_\_  
 D = \_\_\_\_\_  
 C = \_\_\_\_\_  
 A = \_\_\_\_\_



▶ R = \_\_\_\_\_  
 D = \_\_\_\_\_  
 C = \_\_\_\_\_  
 A = \_\_\_\_\_

## 12 Converting improper fractions to mixed numbers.

▶  $\frac{22}{4} =$

▶  $\frac{35}{10} =$

▶  $\frac{77}{10} =$

▶  $\frac{23}{3} =$

▶  $\frac{11}{2} =$

▶  $\frac{50}{15} =$

▶  $\frac{25}{4} =$

▶  $\frac{50}{9} =$

▶  $\frac{23}{10} =$