

4 Quick counting.

$75 \div 5 \div 5 = \underline{\quad}$

$8 \div 2 + 16 = \underline{\quad}$

$49 \div 7 \div 7 = \underline{\quad}$

$5 \times 4 - 10 = \underline{\quad}$

$9 \times 2 \div 3 = \underline{\quad}$

$10 + 1 + 10 = \underline{\quad}$

$8 \times 3 + 5 = \underline{\quad}$

$2 + 20 \div 10 = \underline{\quad}$

$28 \div 4 \times 10 = \underline{\quad}$

$11 + 20 \div 2 = \underline{\quad}$

$65 \div 13 - 3 = \underline{\quad}$

$52 \div 26 \times 8 = \underline{\quad}$

$49 \div 7 - 6 = \underline{\quad}$

$3 \times 5 + 11 = \underline{\quad}$

$18 + 6 + 6 = \underline{\quad}$

$8 \div 2 - 3 = \underline{\quad}$

$3 \times 5 + 1 = \underline{\quad}$

$13 \times 1 + 10 = \underline{\quad}$

$24 + 26 \div 13 = \underline{\quad}$

$32 - 17 + 12 = \underline{\quad}$

$2 \times 12 \times 1 = \underline{\quad}$

$12 + 9 + 6 = \underline{\quad}$

$17 + 4 \times 3 = \underline{\quad}$

$92 \div 46 \div 2 = \underline{\quad}$

$5 + 2 \times 12 = \underline{\quad}$

$8 + 12 - 15 = \underline{\quad}$

$1 \div 1 \div 1 = \underline{\quad}$

$22 + 8 \div 4 = \underline{\quad}$

$4 + 5 \times 5 = \underline{\quad}$

$15 + 5 - 13 = \underline{\quad}$

5 Multiplication and division skills building.

$\blacktriangleright 26 \times 79 = \underline{\quad}$

$\blacktriangleright 908 \div 8 = \underline{\quad}$

$\blacktriangleright 33 \times 65 = \underline{\quad}$

$\blacktriangleright 184 \div 7 = \underline{\quad}$





6

Quick thinking.

- ▶ 57 tens = _____
- ▶ Write this number: 3 ones, 4 tens

- ▶ Circle the number that is largest.
5,090 5,900 5,009
- ▶ 23 tens = _____
- ▶ The number ten greater than 65: _____
- ▶ 77, 88, 99, _____, 121, 132, 143, 154, 165

- ▶ 60 hundreds = _____
- ▶ $11 + \underline{\quad} + 15 = 44$
- ▶ 34 hundreds = _____
- ▶ Circle the even numbers.
34 81 89 46 38
67 60 55 73 52
89 84 67
- ▶ 46 hundreds = _____
- ▶ 81 ones = _____

7

Calculate how much change is required for each transaction.

Cost of items	Amount paid	Change required
\$7.37	\$10.00	
\$3.52	\$5.00	
\$4.37	\$10.00	
\$3.14	\$5.00	

8

Measure and write the length in inches.

9

Integers on number lines: fill in the missing numbers and solve the problems.



▶ $(-2) + 3 = \underline{\hspace{2cm}}$

▶ $(-6) + 4 = \underline{\hspace{2cm}}$

▶ $(-6) + 0 = \underline{\hspace{2cm}}$

▶ $0 + (-6) = \underline{\hspace{2cm}}$

▶ $2 + 4 = \underline{\hspace{2cm}}$

▶ $(-9) + (-1) = \underline{\hspace{2cm}}$

▶ $7 + 1 = \underline{\hspace{2cm}}$

▶ $5 + 10 = \underline{\hspace{2cm}}$

▶ $0 + (-4) = \underline{\hspace{2cm}}$

10

Write a number in expanded form.

▶ $45,836 = 4 \times 10,000 + 5 \times 1,000 + 8 \times 100 + 3 \times 10 + 6 \times 1$

▶ $75,232 = \underline{\hspace{10cm}}$

▶ $99,763 = \underline{\hspace{10cm}}$

▶ $33,240 = \underline{\hspace{10cm}}$

11

Round numbers to the underlined digit.

▶ $5\underline{6},914 = \underline{\hspace{2cm}}$

▶ $1\underline{9},113 = \underline{\hspace{2cm}}$

▶ $33,4\underline{4}6 = \underline{\hspace{2cm}}$

▶ $77,4\underline{5}3 = \underline{\hspace{2cm}}$

▶ $15,00\underline{3} = \underline{\hspace{2cm}}$

▶ $84,822 = \underline{\hspace{2cm}}$

▶ $63,6\underline{7}8 = \underline{\hspace{2cm}}$

▶ $33,5\underline{7}5 = \underline{\hspace{2cm}}$

▶ $95,150 = \underline{\hspace{2cm}}$