

6

Multiplication and division skills building.

$$\begin{array}{r} x \quad 19 \\ \underline{\quad 6} \end{array}$$

$$\begin{array}{r} x \quad 47 \\ \underline{\quad 9} \end{array}$$

$$\begin{array}{r} x \quad 57 \\ \underline{\quad 4} \end{array}$$

$$\begin{array}{r} x \quad 42 \\ \underline{\quad 7} \end{array}$$

$$\begin{array}{r} x \quad 16 \\ \underline{\quad 9} \end{array}$$

$$\begin{array}{r} x \quad 88 \\ \underline{\quad 6} \end{array}$$

$$\begin{array}{r} x \quad 66 \\ \underline{\quad 2} \end{array}$$

$$\begin{array}{r} x \quad 56 \\ \underline{\quad 6} \end{array}$$

$$8 \overline{) 922} \quad R =$$

$$2 \overline{) 303} \quad R =$$

$$8 \overline{) 977} \quad R =$$

$$7 \overline{) 812} \quad R =$$

7

Complete the equivalent fractions.

▶ $\frac{2}{3} = \frac{\quad}{6}$

▶ $\frac{1}{2} = \frac{\quad}{8}$

▶ $\frac{1}{2} = \frac{\quad}{12}$

▶ $\frac{\quad}{3} = \frac{6}{9}$

▶ $\frac{1}{3} = \frac{\quad}{9}$

▶ $\frac{4}{5} = \frac{\quad}{25}$

▶ $\frac{2}{3} = \frac{\quad}{27}$

▶ $\frac{1}{3} = \frac{\quad}{18}$

▶ $\frac{4}{5} = \frac{\quad}{45}$

▶ $\frac{\quad}{3} = \frac{10}{30}$

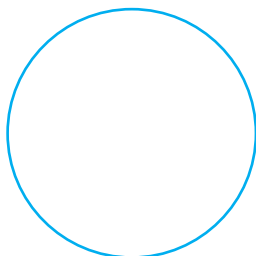
▶ $\frac{\quad}{2} = \frac{7}{14}$

▶ $\frac{1}{2} = \frac{\quad}{4}$

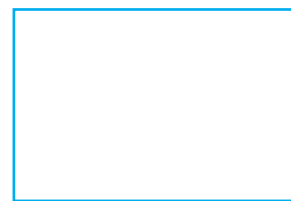
8

Partition and label each shape.

- ▶ Split the shape into 4 equal parts and label each part.



- ▶ Split the shape into 6 equal parts and label each part.



9

Write in the correct sign <, >, or =.

▶ 1×89 98×0

▶ 76×0 77×0

▶ 100×1 1×99

▶ $0 \div 88$ 1×88

▶ 1×98 98×1

▶ $0 \div 17$ $77 \div 77$

10

For each number on the left, place a check mark under the numbers it is divisible by.

Number	2	3	5	6	10
8,136					
35,421					
91,350					
240					
1,435					

11 Solve the problems.

1. Mr. Lewis arranges all the desks in his classroom into 7 equal groups of 4. How many desks are in his classroom? Show a picture and multiplication sentence in your work.

a. What does the product in your multiplication sentence represent?

b. Fill in the blanks below to complete a related division sentence.

_____ ÷ 4 = _____

2. Draw an array that shows 8 rows of 3. Write a multiplication sentence to represent the array, and circle the factor that represents the number of rows.

3. Draw another array that shows 3 rows of 8. Write a different multiplication sentence, and circle the factor that represents the size of the row.

a. Explain the relationship between the two arrays using number sentences and words.

4. Mrs. Long buys a tray of doughnuts for a class party. There are 4 rows of 6 pink glazed doughnuts. There is 1 row of 5 blue glazed doughnuts. Fill in the blanks to complete the expressions.

Total doughnuts: _____ × 6		Pink doughnuts: _____ × 6 Blue doughnuts: _____ × 6
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