

6

Multiplication and division skills building.

$$\begin{array}{r} \times 39 \\ \hline 4 \end{array}$$

$$\begin{array}{r} \times 18 \\ \hline 3 \end{array}$$

$$\begin{array}{r} \times 54 \\ \hline 6 \end{array}$$

$$\begin{array}{r} \times 74 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \times 82 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \times 33 \\ \hline 7 \end{array}$$

$$\begin{array}{r} \times 71 \\ \hline 9 \end{array}$$

$$\begin{array}{r} \times 19 \\ \hline 5 \end{array}$$

$$8 \overline{) 840} \quad R =$$

$$3 \overline{) 933} \quad R =$$

$$4 \overline{) 962} \quad R =$$

$$3 \overline{) 382} \quad R =$$

7

Multiplying by 10s.

$90 \times 8 = \underline{\quad}$

$80 \times 9 = \underline{\quad}$

$3 \times 60 = \underline{\quad}$

$2 \times 100 = \underline{\quad}$

$40 \times 6 = \underline{\quad}$

$50 \times 7 = \underline{\quad}$

$9 \times 20 = \underline{\quad}$

$9 \times 90 = \underline{\quad}$

$60 \times 9 = \underline{\quad}$

$100 \times 10 = \underline{\quad}$

$7 \times 50 = \underline{\quad}$

$8 \times 70 = \underline{\quad}$

$10 \times 7 = \underline{\quad}$

$70 \times 3 = \underline{\quad}$

$3 \times 80 = \underline{\quad}$

$6 \times 60 = \underline{\quad}$

$20 \times 1 = \underline{\quad}$

$40 \times 10 = \underline{\quad}$

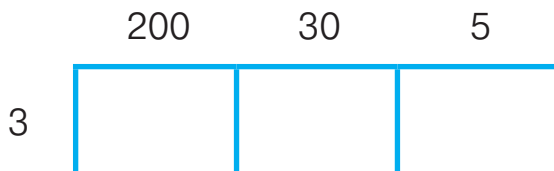
$3 \times 30 = \underline{\quad}$

$8 \times 10 = \underline{\quad}$

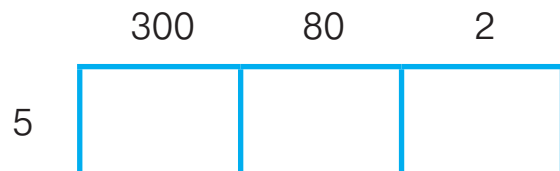
8

Use the model to find a product.

$\blacktriangleright 3 \times 235 = \underline{\quad}$



$\blacktriangleright 5 \times 382 = \underline{\quad}$



9

What number am I?

\blacktriangleright I have a one in the ones place. I am greater than 49 but less than 57. What number am I?

\blacktriangleright I am a two-digit number. I have a three in the tens place. You say me when you count by fives but not when you count by tens. What number am I?

\blacktriangleright I am an odd number. You do not say me when you count by fives. I am greater than 63 but less than 69. What number am I?

\blacktriangleright I am an even number. I am greater than 82 but less than 86. What number am I?

10 Mrs. Hunt loves gardening. Every spring she grows a lot of fruits and vegetables in her garden.

- 1.** She planted 2 rows of 5 pineapples in her garden. Draw an array that represent Mrs. Hunt's pineapples. Use a circle to represent each pineapple.

- a.** Then she adds 3 more rows of 5 pineapples to her garden. Use a triangle to show her new pineapples.

- b.** Fill in the blanks to show how she added the five rows.

_____ fives + _____ fives = _____ fives

- c.** Write a multiplication sentence to describe the array representing the total number of pineapples Mrs. Hunt planted.

- 2.** Mrs. Hunt picks 15 cucumbers from her garden. She puts 5 cucumbers in

each jar. Draw Mrs. Hunt's jars of cucumbers.

- a.** Write a multiplication sentence to describe your drawing.

- 3.** Mrs. Hunt plants 12 tomato plants in her garden. She plants them in 3 rows. Fill the blanks to make a true division sentence. What does the answer mean?

_____ ÷ _____ = _____

- a.** Mrs. Hunt adds 2 more identical rows of tomato plants to her original rows. Then, she figured out how many tomato plants she planted.

$(3 \times 4) + (2 \times 4) = 12 + 8 = 20$

Would Mrs. Hunt get the same result if she multiplied 5×4 ? Explain why or why not.