$\qquad$
6. Multiplication and division skills building.
$\qquad$

8 $\square$ $R=$
3
933
$\mathrm{R}=$

4 $\square$ $R=$ 3 382 $R=$

Lines, line segments, and rays.

Draw a line $\overleftrightarrow{A B}$;

Draw a line segment $\overline{C D}$;

Draw a ray $\overrightarrow{E F}$.


What is the difference between line and segment?

What is the difference between ray and segment? $\qquad$

What is the difference between line and ray?

## 8 <br> Quick thinking.

- Find the missing numbers:

If $\quad 1,5=6$
$2,9=11$
3, $11=14$
$4,15=19$
Then $5,20=$ $\qquad$

If you know $82+36=$ 118 Then what is $82+$ $35 ?$ $\qquad$

- It is 8:43 when Sonia leaves her house. She arrives at school at 9:04. How much time has passed? $\qquad$

Find the rule and continue the pattern:

46, 46, 62, 50, 78, 54, $94,58,110,62$, $\qquad$ ,

18, $\qquad$ , 36, 45, 54, 63, 72, 81, $\qquad$ .

- Write this number: 8 ones, 6 hundreds, 9 thousands $\qquad$

Write this number: 7 hundreds, 5 thousands, 8 tens, 4 ones
$\qquad$
Use the model to find a product.

- $6 \times 235=$ $\qquad$ -
6

| 200 | 30 | 5 |
| :--- | :--- | :--- |
|  |  |  |

- $5 \times 178=$ $\qquad$
100
70彦 $-4 \times 382=$
$\qquad$ - $3 \times 691=$ $\qquad$
4

| 80 | 2 |
| :--- | :--- |
|  |  |

3

| 600 | 90 | 1 |
| :--- | :--- | :--- |
|  |  |  |

10
Order of operations with parentheses.
$40+7-(18+17)=$ $\qquad$

- $32+(22+7-28)=$ $\qquad$
$20+30-(36-8)=$ $\qquad$
$20+30-33-8=$ $\qquad$
$38+10-(7+35)=$ $\qquad$
$23+28+(23+34)=$ $\qquad$
$36-(24+12+1)=$ $\qquad$

