

7

Addition and subtraction skills building.

$8 + 3 - 1 = \underline{\quad}$

$8 + 2 - 8 = \underline{\quad}$

$10 - 4 + 6 = \underline{\quad}$

$3 + 4 - 2 = \underline{\quad}$

$9 - 4 + 8 = \underline{\quad}$

$6 + 9 - 7 = \underline{\quad}$

$9 - 7 + 7 = \underline{\quad}$

$6 - 4 + 5 = \underline{\quad}$

$8 + 1 - 5 = \underline{\quad}$

$9 + 3 - 4 = \underline{\quad}$

$7 + 6 - 1 = \underline{\quad}$

$10 + 2 - 9 = \underline{\quad}$

$9 - 2 + 8 = \underline{\quad}$

$9 - 7 + 3 = \underline{\quad}$

$5 + 2 - 6 = \underline{\quad}$

$8 + 3 - 6 = \underline{\quad}$

$4 + 6 + 9 = \underline{\quad}$

$6 + 4 - 5 = \underline{\quad}$

$9 - 5 + 2 = \underline{\quad}$

$8 + 1 - 3 = \underline{\quad}$

$3 + 9 + 1 = \underline{\quad}$

$5 + 3 + 6 = \underline{\quad}$

$7 - 6 + 9 = \underline{\quad}$

$2 + 10 - 1 = \underline{\quad}$

$5 + 4 + 6 = \underline{\quad}$

$14 - 1 - 9 = \underline{\quad}$

$7 - 2 + 12 = \underline{\quad}$

$9 - 2 + 11 = \underline{\quad}$

$4 + 3 + 2 = \underline{\quad}$

$12 + 8 + 5 = \underline{\quad}$

$14 - 1 + 2 = \underline{\quad}$

$12 - 1 - 9 = \underline{\quad}$

$2 + 15 - 3 = \underline{\quad}$

$5 + 13 - 8 = \underline{\quad}$

$8 - 3 + 15 = \underline{\quad}$

$13 + 13 - 9 = \underline{\quad}$

8

Addition and subtractions with regrouping: solve the problems.

$$\begin{array}{r} + 290 \\ \underline{960} \end{array}$$

$$\begin{array}{r} + 943 \\ \underline{790} \end{array}$$

$$\begin{array}{r} - 610 \\ \underline{165} \end{array}$$

$$\begin{array}{r} - 411 \\ \underline{118} \end{array}$$

$$\begin{array}{r} - 685 \\ \underline{623} \end{array}$$

$$\begin{array}{r} + 971 \\ \underline{809} \end{array}$$

$$\begin{array}{r} - 872 \\ \underline{608} \end{array}$$

$$\begin{array}{r} + 693 \\ \underline{434} \end{array}$$

$$\begin{array}{r} + 409 \\ \underline{167} \end{array}$$

$$\begin{array}{r} - 835 \\ \underline{717} \end{array}$$

$$\begin{array}{r} + 932 \\ \underline{856} \end{array}$$

$$\begin{array}{r} + 263 \\ \underline{778} \end{array}$$

9

Place values. Fill in the missing numbers. Then, write out the place values on the provided line.

▶ $635 = 600 + \underline{30} + 5 =$ Six hundred, three tens, and five ones.

▶ $794 = \underline{\quad} + 90 + \underline{\quad} = \underline{\quad}$

▶ $4825 = \underline{\quad} + \underline{\quad} + \underline{\quad} + 5 = \underline{\quad}$

10

Solve the problems and circle improper fractions.

▶ $\frac{2}{4} + \frac{5}{4} =$

▶ $\frac{3}{5} + \frac{4}{5} =$

▶ $\frac{8}{5} + \frac{4}{5} =$

▶ $\frac{2}{2} - \frac{1}{2} =$

▶ $\frac{4}{3} - \frac{2}{3} =$

▶ $\frac{3}{4} - \frac{1}{4} =$

11

Solve the problems.

Clothing store

Shoes	\$15.00
Shirt	\$12.00
Socks	\$9.00

How much change should you get if you pay for everything with a 50-dollar bill?

Hardware store

Nails	\$12.00
Boards	\$14.00
Wood screws	\$15.00

How much change should you get if you pay for everything with a 50-dollar bill?

