

Addition and subtraction skills building.

6

Addition and subtractions with regrouping: solve the problems.



Place values. Fill in the missing numbers. Then write out the place values on the line provided.

▶ 735 = 700 + 30 + 5 = Seven hundred, three tens, and five ones.

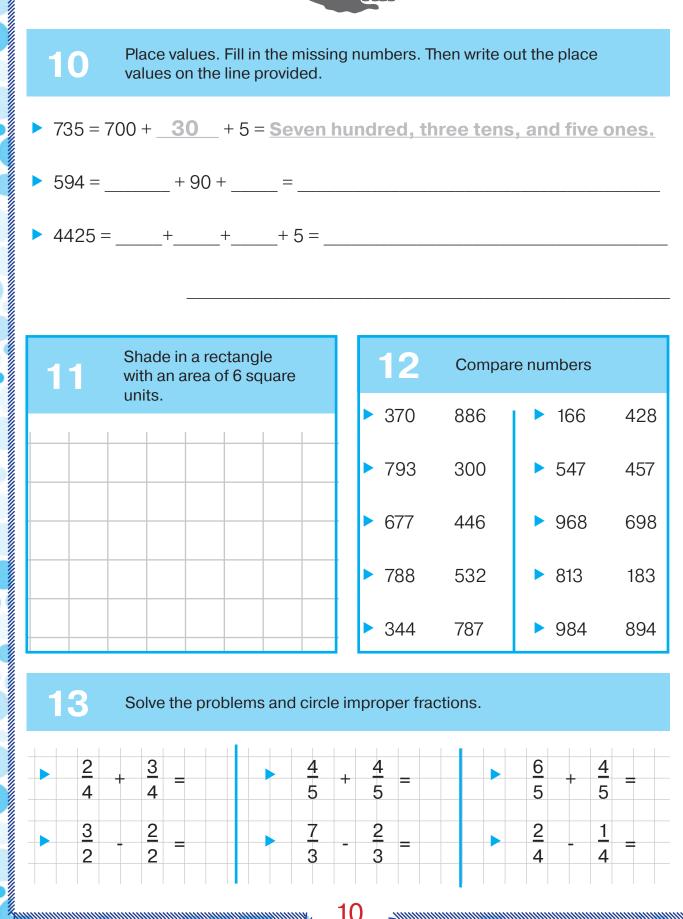
▶ 594 = + 90 + =

▶ 4425 = + + + 5 =

Shade in a rectangle with an area of 6 square units.

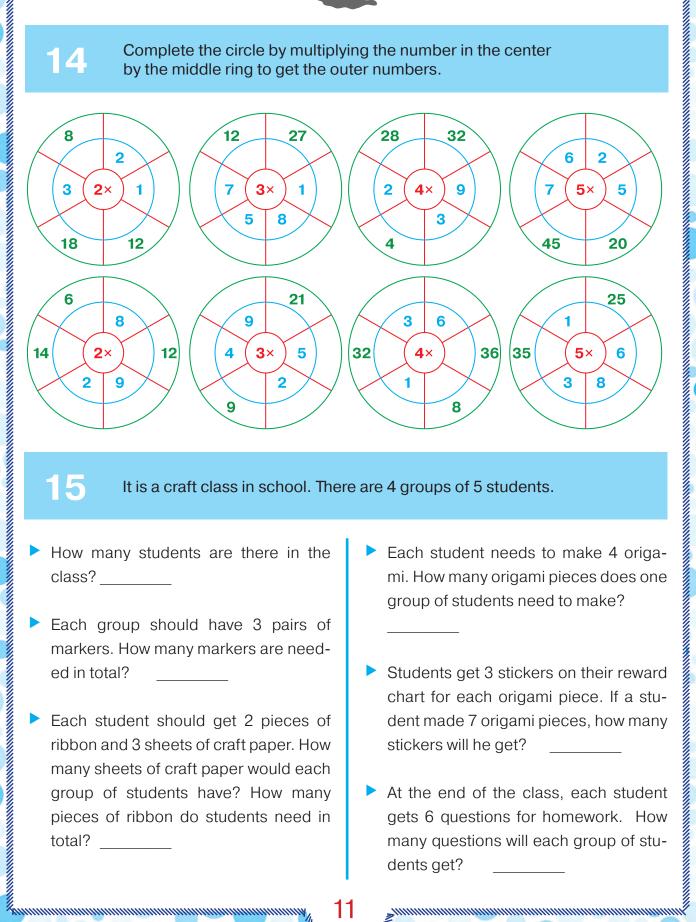
numbers. Then write out the place				
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numbers. Then write out the place Indred, three tens, and five ones. 2				
▶ 370	886	▶ 166	428	
7 93	300	> 547	457	
677	446	▶ 968	698	
> 788	532	▶ 813	183	
▶ 344	787	▶ 984	894	
mpropor fra	otions			
nproper frac	otions.			
$\frac{4}{5}$ =	>	6 + 4 5 5	=	
<u>2</u> =	•	2 1	-	
J		4 4		
			mmmmm	

Solve the problems and circle improper fractions.





Complete the circle by multiplying the number in the center by the middle ring to get the outer numbers.



15 It is a craft class in school. There are 4 groups of 5 students.

How many students are there in the class?

Each group should have 3 pairs of markers. How many markers are needed in total?

Each student should get 2 pieces of ribbon and 3 sheets of craft paper. How many sheets of craft paper would each group of students have? How many pieces of ribbon do students need in total?

Each student needs to make 4 origami. How many origami pieces does one group of students need to make?

Students get 3 stickers on their reward chart for each origami piece. If a student made 7 origami pieces, how many stickers will he get?

At the end of the class, each student gets 6 questions for homework. How many questions will each group of students get?