



5

Addition and subtraction skills building.

$3 + 5 + 1 = \underline{\quad}$

$9 + 6 + 3 = \underline{\quad}$

$1 + 1 + 6 = \underline{\quad}$

$3 + 0 + 9 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$9 - 8 = \underline{\quad}$

$5 - 1 = \underline{\quad}$

$9 - 9 = \underline{\quad}$

$9 + 0 + 3 = \underline{\quad}$

$9 + 8 + 5 = \underline{\quad}$

$7 + 0 + 4 = \underline{\quad}$

$6 + 8 + 5 = \underline{\quad}$

$1 - 0 = \underline{\quad}$

$6 - 1 = \underline{\quad}$

$6 - 3 = \underline{\quad}$

$9 - 5 = \underline{\quad}$

$3 + 3 + 1 = \underline{\quad}$

$3 + 8 + 9 = \underline{\quad}$

$3 + 8 + 3 = \underline{\quad}$

$8 + 0 + 8 = \underline{\quad}$

$5 - 2 = \underline{\quad}$

$6 - 0 = \underline{\quad}$

$7 - 0 = \underline{\quad}$

$8 - 5 = \underline{\quad}$

$7 + 8 + 9 = \underline{\quad}$

$6 + 0 + 3 = \underline{\quad}$

$5 + 9 + 4 = \underline{\quad}$

$9 + 6 + 6 = \underline{\quad}$

$5 - 3 = \underline{\quad}$

$8 - 6 = \underline{\quad}$

$3 - 0 = \underline{\quad}$

$3 - 1 = \underline{\quad}$

6

Addition and subtraction skills building (no regrouping).

$$\begin{array}{r} + 522 \\ \underline{473} \end{array}$$

$$\begin{array}{r} - 558 \\ \underline{125} \end{array}$$

$$\begin{array}{r} + 842 \\ \underline{114} \end{array}$$

$$\begin{array}{r} - 852 \\ \underline{731} \end{array}$$

$$\begin{array}{r} + 335 \\ \underline{533} \end{array}$$

$$\begin{array}{r} - 374 \\ \underline{252} \end{array}$$

$$\begin{array}{r} + 353 \\ \underline{632} \end{array}$$

$$\begin{array}{r} - 895 \\ \underline{742} \end{array}$$

$$\begin{array}{r} + 416 \\ \underline{433} \end{array}$$

$$\begin{array}{r} - 365 \\ \underline{142} \end{array}$$

$$\begin{array}{r} + 466 \\ \underline{313} \end{array}$$

$$\begin{array}{r} - 964 \\ \underline{511} \end{array}$$

7

Solve the problems.

$$\begin{array}{r} + 452 \\ \underline{612} \end{array}$$

$$\begin{array}{r} - 223 \\ \underline{152} \end{array}$$

$$\begin{array}{r} + 773 \\ \underline{823} \end{array}$$

$$\begin{array}{r} - 905 \\ \underline{642} \end{array}$$

$$\begin{array}{r} + 904 \\ \underline{683} \end{array}$$

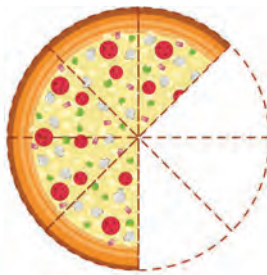
$$\begin{array}{r} - 739 \\ \underline{720} \end{array}$$

$$\begin{array}{r} + 526 \\ \underline{785} \end{array}$$

$$\begin{array}{r} - 530 \\ \underline{121} \end{array}$$

8

What fraction of the shape is there?



9

Write an addition problem to equal the given number.

▶ 20 &gt;

▶ 15 &gt;

10

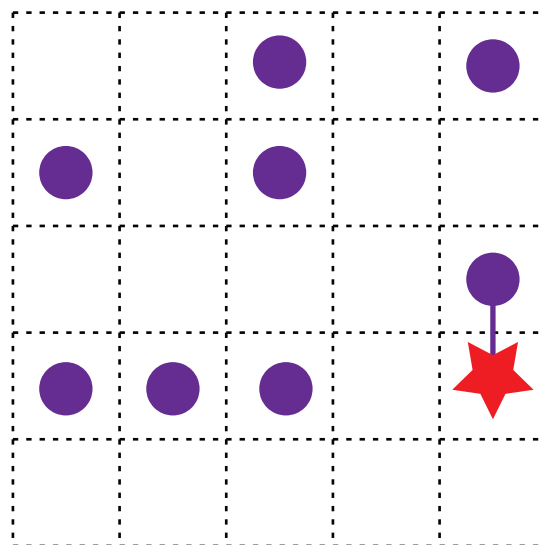
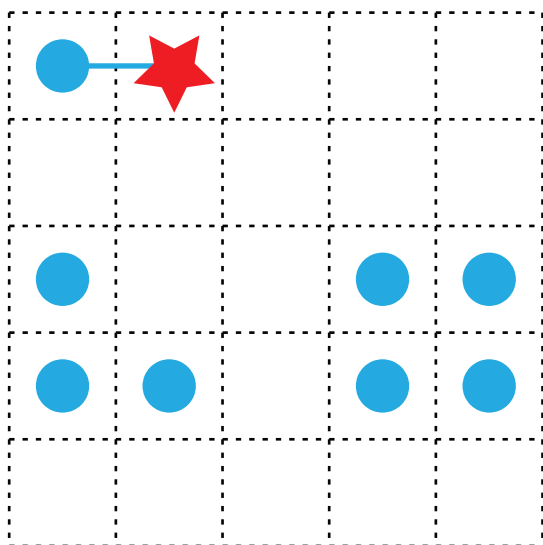
Write a subtraction problem to equal the given number.

▶ 19 &lt;

▶ 11 &lt;

11

Start on the red star. Draw exactly 5 lines without picking up your pencil to connect all the circles.



12

Round to the nearest ten.

Find the place you want to round. Look one place to the right. If the digit is less than 5, round down. If the digit is 5 or higher, round up.

